



# 5<sup>th</sup> Grade Disclosure Document

2016-2017

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**5<sup>th</sup> Grade Class Description:** The fifth grade provides a wide range of experiences following the Utah State Common Core Curriculum aimed at enhancing excellence in your child's skills and encouraging lifelong learning and service. Each student is expected to participate in classroom activities and complete assignments and projects as assigned.

**Grade Level Goals and Objectives:** The Utah Common Core Curriculum outlines standards of learning that are essential for all students at each elementary grade level. The curriculum can be accessed on the Utah State Office of Education's website at <http://schools.utah.gov/core>.

**Communication:** Our 5<sup>th</sup> grade team has multiple ways of communicating with students and families. 1) We have a website with important information, a frequently updated calendar, a blog with photos and student work samples, online resources, and our contact information. You'll want to bookmark [www.dilworth5th.weebly.com](http://www.dilworth5th.weebly.com). 2) We send out a weekly email. Please make sure your email address is updated in PowerSchool. 3) We send notes home. 4) Students write in planners, which parents should initial daily. 5) Parents and students can view grades and attendance information on PowerSchool any time. It can be accessed through the district, school, or 5<sup>th</sup> grade website. Use your child's school username and password.

**Instructional Materials:** Various teaching materials including but not confined to—  
Houghton Mifflin *Math* Textbook: Common Core  
McGraw-Hill *Wonders* – 2014  
Selection of excellent literary novels at grade level including: *Holes*; *The Shakespeare Stealer*; *My Brother Sam is Dead*; *Stargirl*; *Tuck Everlasting*; *Roll of Thunder, Hear My Cry*; *The Giver*  
*Building English Skills* – McDougal, Littell  
*United States* – Harcourt Brace and Co.  
*Discover Science, Earth Science* –Scott Foresman

**Instructional Practices:** We have a comfortable learning atmosphere in 5<sup>th</sup> grade where students are given multiple opportunities to engage and grow both academically and socially. We follow school rules in the classroom. Each student is responsible for his/her own work. Students will receive immediate feedback on daily assignments as they are corrected in class. Large assignments, projects, and tests will be corrected by the teachers and will be weighted greater than daily assignments. Instructional activities may include but are not limited to cooperative group work, oral presentations, partner projects, and independent work.

## **Curriculum**

**Math** – Ms. Redmon will teach math to the entire 5<sup>th</sup> grade. The text, *Expressions Common Core*, will cover many concepts, including fractions, decimals, basic algebra, number patterns, measurement, geometry, graphs, and area/volume. Students are expected to know their basic addition, subtraction, multiplication, and division facts before 5<sup>th</sup> grade. However, we will continuously review them. Students will be expected to do approximately one page of math homework per night. Homework will include paper homework and some online homework through Khan Academy or ST Math.

**Language Arts** – Mrs. Hall will teach reading, writing, spelling, grammar, and vocabulary skills. Students will actively participate in a literary-based curriculum using the *Wonders* program and outstanding novels throughout the year. Students will complete a monthly book report and should read at home at least 20 minutes *daily*. AR quizzes will be taken on the class novels as well as the independent books read. Students will complete daily work on spelling, grammar, reading comprehension and/or vocabulary. For the first 3 months of school, we will use University of Utah Reading Clinic's Higher Steps program to review all spelling/phonics patterns. Students will pass off each pattern's module. Following Higher Steps, we will use Wonders spelling and tests will be given weekly. Students will be taking a statewide writing assessment, which will consist of two prompts (one opinion-based and one informational) they must write on demand. So, please be aware that students will be writing multi-paragraph essays throughout the year.

**Science** – Mrs. Sheffield will be teaching science to all 5<sup>th</sup> graders. Students will take and be expected to score proficient on the Utah State Science SAGE Test given in the spring, which will cover all units taught during the year. A unit requirement sheet to be signed by a parent will go home at the beginning of each unit. Students will also receive a Unit Test Review Sheet to study before each science test. Areas of study include Geology, Magnets, Electricity, Inherited Traits, Matter, and General Health.

**Social Studies** – Social Studies will also be taught by Mrs. Sheffield. The curriculum will cover U.S. history including: Native Americans (briefly), Explorers, the Colonies, American Revolution, Constitution/Government, Westward Movement, Civil War, and World Wars. Students will learn U.S. states, be required to memorize parts of important documents, and have both group and individual projects due throughout the year. Assessments will be given on each unit.

**Assessments:** In addition to classroom assessments, students will participate in mandatory district and statewide assessments including DIBELS (reading comprehension and fluency) three times/year, and State SAGE tests for writing, language arts, math, and science.

**Attendance** - We believe *attendance is crucial* for a successful year. As educators, we do our best to make all school time meaningful. It is very difficult to keep up with the classwork when

excessive tardies or absences occur. If at all possible, schedule appointments and vacations for students outside of school hours. (See attached classroom schedule) Also, please limit phone calls to the classroom during instructional time.

### **Grading Guidelines-**

The SLCSD has developed a report card for use in all elementary schools. This report card uses performance standards to replace letter grades. The performance standards are:

3= Exceptional Performance (90% and above) Performs consistently at or above grade level

2= At Standard (75%-89%) Achieves grade level standards with minimum support

1= Approaching Standard (65%-74%) Increasing knowledge of standards with additional support

P= Progressing Below grade level standards but progressing at an acceptable rate

N= Need for Improvement (64% and below) Performing below grade level standards, potential, or expectations

**Homework** – Students are to use planners provided by the school to organize work and other assignments. We expect students to record homework assignments in their planners daily, and to have a parent signature/initial for each day. The planner is a communication and organizational tool that we expect every student and parent to use daily.

*Any daily work not finished during the day should be taken home and completed.* It is the responsibility of the student to keep track of his/her own work and due dates. Any papers lost or left at home will receive a lower grade if turned in late. Please support us in expecting students to be responsible and prepared. Due dates can be found in planners, weekly emails, and the 5<sup>th</sup> grade website.

Students may need assistance obtaining resources from public libraries, internet sites, etc. to help them complete projects & reports. Please support them to find materials that are easy to understand and make use of. There are times when students will need internet/computer access. If this is an issue, students may come early or stay late in the library or one of the 5<sup>th</sup> grade rooms.

Students missing class time for illnesses, appointments, ELP, or other reasons will be responsible to check with teachers for work missed. Please note that many learning opportunities cannot be re-created at home. **Students who miss school due to travel need to check in with each teacher to obtain work BEFORE leaving.** *(Please give at least 3 days' notice.)*

Student work should reflect quality, thoroughness, and *personal* efforts. Student writing should be neat. Typing is acceptable most of the time.

### **Programs and Events:**

Shakespeare play (*Much Ado About Nothing*) – Wed and Thurs, Nov 16-17 @ 9 a.m. and 7 p.m.

Patriotic Program – Thurs, Feb 23 @ 9 a.m. and 7 p.m.

Maturation – Wed, Nov 9 @ 9 a.m.

JA Biztown –Wed, May 24 (economics, business, and consumerism)

Check the website for more [www.dilworth5th.weebly.com](http://www.dilworth5th.weebly.com)

**Discipline** – We believe that all students must be responsible for their own behavior, study habits, and learning. This is the basis for attending each end-of-month reward activity. Each student has agreed to the classroom rules. Students may be asked to sign The Book if rules are not followed or assignments not completed. If students sign more than three times monthly, they will not attend the reward activity. We believe all students should attend the rewards and hope they will make choices that allow them that opportunity. Parents will be contacted if there are continued problems in behavior.

**Cell Phones/Toys** – No student should have a cell phone in the classroom. If students bring a cell phone to school, it should be used before or after school only and should be kept in their lockers NOT in the classroom. Also, we do not allow students to bring toys into the classroom. They will be taken and returned in June.

**Birthdays** – Birthdays are recognized in homeroom classes. Birthday treats are optional. Due to allergies, please do not send latex (balloons) or food with nuts. Store-bought is preferred.

**Basic Classroom Schedule** – Please refer to separate sheet in packet. Times are flexible depending on assemblies, special classes, activities, or emergencies.

**\*\*\*We are looking forward to a great year at Dilworth in the fifth grade!** We love teaching your children! We love parent support and welcome/need many volunteers throughout the year. We could not do all that we do without your help and support. We are willing to talk to you at any time convenient for us. Feel free to call or email as needed.

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5<sup>th</sup> Grade Website and Blog [www.dilworth5th.weebly.com](http://www.dilworth5th.weebly.com)

# DISCLOSURE DOCUMENT SIGNATURE PAGE

I have read and support the Fifth Grade Disclosure Document for 2016-17.

Student Signature \_\_\_\_\_

Parent Signature \_\_\_\_\_



## Weekly Email Contact info

As a 5<sup>th</sup> grade team, we believe strongly in parent-teacher-student communication and collaboration. As part of this, we send a weekly email detailing any upcoming events and projects. Also, as needed, we contact you via phone or text. We sent a message to the email address we have on file in PowerSchool on Thursday, August 18. Please check your email and see if you received one, then fill in your email and cell number.

- I received the email sent out on August 18.
- I did NOT receive an email from the 5<sup>th</sup> grade teachers.

Parent name \_\_\_\_\_

Email address \_\_\_\_\_

Cell number \_\_\_\_\_

## Media Permission

Throughout the year, students will be viewing films in various curriculum areas. Many times these will supplement the novels read in class. At teacher's discretion, a movie may be shown as a reward activity. According to district policy, students in the upper grades may view G- and PG-rated films. Nevertheless, a parent signature is required.

- I give my permission for my child to view G- and PG-rated movies in school.**
- I do NOT give permission for PG movies.

Student's Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

